



MIAMI-DADE COUNTY PUBLIC SCHOOLS  
Individualized Professional Development Plan (IPDP)

South Beach K8

TEACHER NAME Miss Smartly Parfitt EMPLOYEE NUMBER 123456 SCHOOL

IPDP IMPLEMENTATION PERIOD 2011-2012

Student Performance Data	Training Objective(s)	Professional Development Activities	Evaluation								
<p>Specify the student performance data and/or results of prior year's evaluation used to form the basis for the IPDP. Data must be related to the students to whom the teacher is assigned.</p> <p>(Check all that apply.)</p> <p><input checked="" type="checkbox"/> School Improvement Plan</p> <p><input checked="" type="checkbox"/> Student Achievement Data (e.g., student assessment results, reading inventory scores, FCAT scores, pre/post tests, nine week grades, etc.)</p> <p><input type="checkbox"/> IPEGS Annual Evaluation from previous year</p> <p><input type="checkbox"/> Other (specify) _____</p> <p>Identified Student Needs:</p> <p>Based on the 2010-2011 FCAT Reading Test, 50% 7th grade students met reading proficiency, additionally, the District Interim Baseline Assessment showed 45% of 7th graders performed at 70% mastery in reading.</p>	<p>Specify the training objectives expected to impact student performance.</p> <p>The teacher will utilize differentiated instruction during the reading/language arts block to improve student comprehension.</p> <p>What specific measurable improvements are expected in student achievement as a result of the training activity?</p> <p>For the 2011-2012 school year, 55% of students will demonstrate a gain of at least 5 points from the District Baseline Interim Assessment to the District Spring Interim Assessment.</p> <div>SAMPLE</div>	<p>Specify the professional development activity (ies) and dates to support each objective(s).</p> <table><thead><tr><th>Activity</th><th>Date</th></tr></thead><tbody><tr><td>NGSSS/Common Core PD</td><td>10/20/11</td></tr><tr><td>DATA Analysis PD</td><td>01/10/12</td></tr><tr><td>Reading LA District Training</td><td>02/24/12</td></tr></tbody></table> <p>To which of the following is the professional development activity related? (Check all that apply.)</p> <p><input checked="" type="checkbox"/> Next Generation Sunshine State Standards/Common Core Standards, Subject Area Content</p> <p><input checked="" type="checkbox"/> Teaching Methodology</p> <p><input type="checkbox"/> Technology</p> <p><input checked="" type="checkbox"/> Assessment and Data Analysis</p> <p><input type="checkbox"/> Classroom Management</p> <p><input type="checkbox"/> Parental Involvement</p> <p><input type="checkbox"/> School Safety</p> <p><input type="checkbox"/> IPEGS Standards:</p> <p>1. 2. 3. 4. 5. 6. 7. 8. 9.</p> <p>Follow-up:</p> <p>Evidence of impact on professional practice</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	Activity	Date	NGSSS/Common Core PD	10/20/11	DATA Analysis PD	01/10/12	Reading LA District Training	02/24/12	<p>Specify the effectiveness of the IPDP by answering the following:</p> <p>Were the training objectives met?</p> <p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If no, why not and what are follow up plans?)</p> <p>What was mastered and implemented by the teacher as a result of the professional development activities?</p> <p>The teacher implemented the NGSSS in reading and followed the District Pacing guide for reading/LA.</p> <p>What were the changes in the educator's professional practice as a result of the professional learning activities?</p> <p>The teacher implemented guided reading groups during the reading block.</p> <p>What was the impact of the professional development on student achievement?</p> <p>55% of 7th grade students demonstrated a gain of 5 points from the baseline interim assessment to the spring interim assessment.</p>
Activity	Date										
NGSSS/Common Core PD	10/20/11										
DATA Analysis PD	01/10/12										
Reading LA District Training	02/24/12										

PLANNING MEETING: Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_ Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

REVISED/UPDATED: Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_ Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

EVALUATION MEETING: Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_ Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

A professional development plan for each instructional employee has been mandated by 1012.98 F.S.  
A copy is to be retained by the principal in the teacher's personnel file. This plan may be revised any time as needed.

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